**Team Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points\_\_\_\_\_\_\_\_\_\_/100**

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|  | **(100%) Exceeds Expectations** | **(75%) Satisfactory** | **(50%) Needs Improvement** | **(25%) Unsatisfactory** |
| **Content Synthesis**  **& Accuracy**  **Max 20 points** | Covered the topic extremely well- all facts presented were precise. Provides significant connections to course content throughout the presentation including areas of cultural competency, emotional intelligence, leadership competencies, critical thinking, and personal ethics. Action Implementation Plan was clearly presented and explained; contained realistic suggestions for building and maintaining an inclusive workplace.  **20** | Covered the topic well; mostly accurate and clear information was presented with a few inconsistencies or errors in information. Some significant connections to course content included throughout presentation BUT also some glaring omissions. Action Implementation Plan was clearly presented and explained; contained realistic suggestions for building and maintaining an inclusive workplace.  **17** | Covered the topic to some degree; however some of the content was missing or somewhat inaccurate with a few inconsistencies or errors in information. Very few explicit connections to course content and unevenly placed throughout presentation. Action Implementation Plan was clearly presented and explained.  **14** | Very limited coverage of the topic; completely inaccurate; the facts in this presentation were misleading to the audience. No connections made to relevant course content. Action Implementation plan missing.  **10** |
| **Application**  **& Critical Thinking**  **Max 20 points** | Accurately identifies conclusions, implications, and consequences with a well-developed explanation. Fully addresses the three Critical Thinking questions posed in the assignment. Provides a reflection of their own experiences/learning in relation to the topic including critiques of research/references where appropriate.  **20** | Accurately identifies conclusions, implications, and consequences with a brief evaluative summary. Addresses only 2 Critical Thinking questions posed in the assignment and/or responses lack depth. Some reflection on own learning/experiences provided BUT not by all presenters.  **17** | Does not explain, or provides inadequate conclusions, implications and consequences; or only discusses one area. Fails to fully address more than one Critical Thinking question in the assignment/ responses are shallow.  **14** | Does not identify or evaluate any conclusions, implications or consequences. Does not explicitly address any Critical Thinking questions posed in the assignment.  **10** |
| **Research**  **Max 15 Points** | Solicited a minimum of two peer-reviewed resources outside of course materials to enhance presentation, and utilized these resources to make presentation highly effective. Team cites highly relevant evidence, experiences and/or information that is clearly linked to the issue.  **15** | Solicited only one additional resources outside of course materials to support the presentation and utilized these materials to provide an effective presentation. Team cites some relevant evidence, experiences and/or information that is clearly linked to the issue, but still leaves some gaps.  **12.75** | Used the material provided in an acceptable manner but did not solicit additional resources outside of course materials leading to an ineffective presentation. Team cites little relevant evidence, experiences and/or information.  **10.5** | Did not utilize resources effectively, did not solicit any additional resources beyond the ones that were provided. Team cites little or no evidence, experiences and/or information that is linked to the issue or cites not relevant information.  **7.5** |
| **Presentation Skills,**  **Engagement & Organization**  **Max 10 points** | All team members used effective non-verbal and verbal communication throughout the presentation with no inconsistencies. The presentation was very engaging and highly creative with a high level of professional decorum. Presentation was extremely well organized and included an introduction and conclusion.  **10** | Most members used effective non-verbal and verbal communication throughout the presentation with some minor inconsistencies. Presentation was well done and interesting to the audience with the use of professional decorum. Presentation was presented in a mostly organized manners and included an introduction and conclusion.  **8.5** | A few members used somewhat effective non-verbal and verbal communication throughout the presentation with some inconsistencies that detracted from the overall presentation. Presentation included a few engaging components, but was not engaging throughout. Presentation failed to include an introduction or conclusion  **7** | Members were inconsistent in their non-verbal and verbal communication skills with several inconsistencies that detracted from the overall presentation. Presentation was not engaging and utilized little creativity. Poor organization; format was not clear and difficult to follow.  **5** |
| **Interactive Activity**  **Max 15 points** | Interactive activity enhanced and strongly supported/related to the overall presentation. Audience had adequate time to complete and debrief activity. All students able to participate. Activity lasted ≥5 min  **15** | Audience has adequate time to complete and debrief interactive activity. All students able to participate in activity. Activity lasted ≥5 min.  **12.75** | Average use of interactive activity AND/OR not enough time given to audience to complete and debrief activity OR all students not able to participate in activity.  **10.5** | Poor use of interactive activity that supported the presentation with not enough time allotted for completion/debrief AND all students not being able to participate.  **7.5** |
| **Team Cohesion**  **& Presentation Preparation**  **Max 10 points** | Team presents as a cohesive unit with all group members contributing equitably to the presentation. All team members are attentive and involved in the presentation throughout its duration. It is clear that the presentation has been heavily prepared and rehearsed in advance. Presentation slides and materials are cohesive and the team utilizes effective transitions in their public speaking.  **10** | Team presents as a mostly cohesive unit with all group members contributing equitably to the presentation. Most team members are attentive and involved in the presentation throughout its duration. It is clear that the presentation has been prepared and rehearsed in advance. Presentation slides and materials are cohesive and the team utilizes effective transitions in their public speaking with a few errors or inconsistencies.  **8.5** | Team presents as a somewhat cohesive unit with a few group members contributing equitably to the presentation. Some team members are attentive and involved in the presentation throughout its duration. It is unclear that the presentation has been prepared in advance and is lacking in rehearsal by the full team. Presentation slides and materials are not cohesive and the team rarely utilizes effective transitions in their public speaking.  **7** | Team does not present as a cohesive unit with a lack of contributions from multiple group members to the presentation. A few team members are attentive and involved in the presentation throughout its duration. The presentation has not been prepared in advance and is lacking in rehearsal by the full team. Presentation slides and materials are not cohesive and the team rarely fails to utilize effective transitions in their public speaking.  **5** |
| **Question and**  **Answer**  **Max 10 points** | Answered questions from the audience extremely well with clarity, accuracy and thoroughness. Team members’ responses to questions were handled with a high level professionalism and integrity.  **10** | Answered questions from the audience well with some degree of accuracy, clarity and thoroughness. Team members’ responses to questions were handled with a medium level of professionalism and integrity.  **8.5** | Answered questions from the audience; however, the answers lacked consistent clarity, accuracy and were not thorough. Team members’ responses to questions were handled with a slight degree of professionalism and integrity.  **7** | Failed to answer questions from the audience with any real degree of clarity, thoroughness or accuracy. Team members’ responses to question were handled with little professionalism or integrity.  **5** |
| **Total Points** |  |  |  |  |